

# FACULTY SENATE RESOLUTION 11-12

## “Ad-hoc Committee on Faculty Workloads”

*Sponsored by Wes Harrison*

*Whereas* the Office of Academic Affairs (OAA) has requested that colleges and their respective academic units identify and report faculty with “low teaching loads”; and

*Whereas* the formula for determining “low teaching loads” incorporates only organized class sections of lecture, lab, seminar and recitation and does not recognize low enrollment, special topics, or research contributions to credit hour production; and

*Whereas* the Faculty Handbook states that faculty workloads include not only formal classroom instruction but also various teaching related activities, such as:

1. course development,
2. scholarly activities,
3. supervision of theses, dissertations and independent study courses,
4. student evaluation and advising, as well as,
5. professional, University and public service; and

*Whereas* the Faculty Handbook also states that the distribution among these various duties (i.e., both formal classroom and teaching-related activities) may vary from one faculty member to another and from one semester to another, based on assignments made by the department chair; and

*Whereas* the University has no specific policy statement to provide guidelines on the appropriate credit-hour tradeoffs between classroom instruction and teaching-related duties; and

*Whereas* other national peer institutions have a faculty workload policy statement.

*Therefore be it resolved* that the Faculty Senate Executive Committee appoint a representative committee to investigate, report on, and make recommendations regarding the development of a University policy statement that defines faculty workloads and fully accounts for all formal classroom instruction and all teaching-related activities. The charge to such a committee shall include:

1. examining the standards and practices of peer institutions related to faculty workloads;
2. recommending whether it is in the best interest of the University to articulate a Faculty Workload policy statement; and if so
3. draft said policy statement.

*Therefore be it further resolved* that the report be presented to the Faculty Senate at or before the October, 2011 regularly scheduled Faculty Senate meeting.