

2025 Student Attendance and Class Scheduling

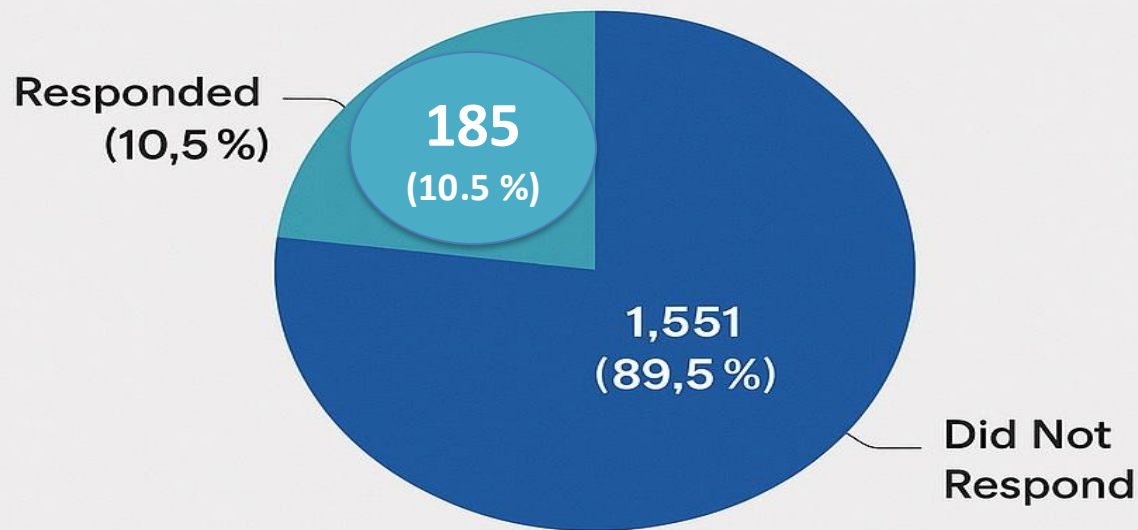
**Preliminary Results
April 15, 2025**

Link



Overview of the Data

Faculty Survey Responses



TOTAL
FACULTY
MEMBERS

1,733

TOTAL
SURVEY
RESPONSES

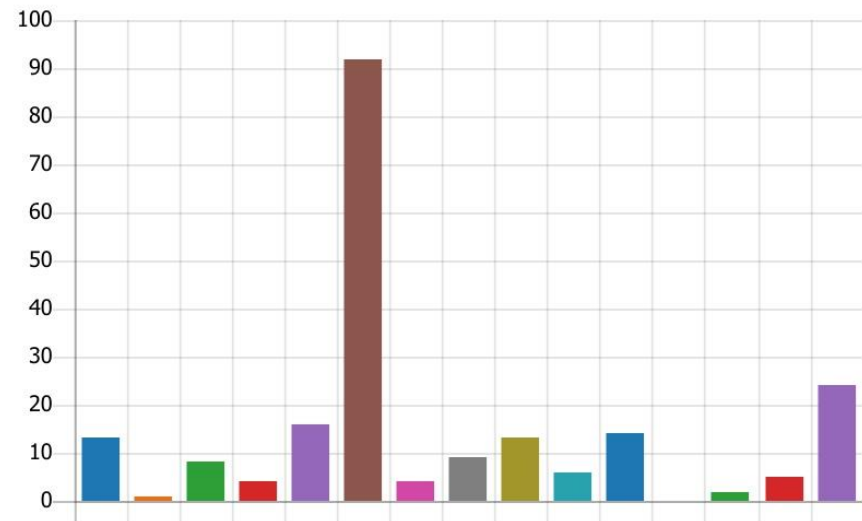
185

OVERALL
RESPONSE
RATE

10,5%

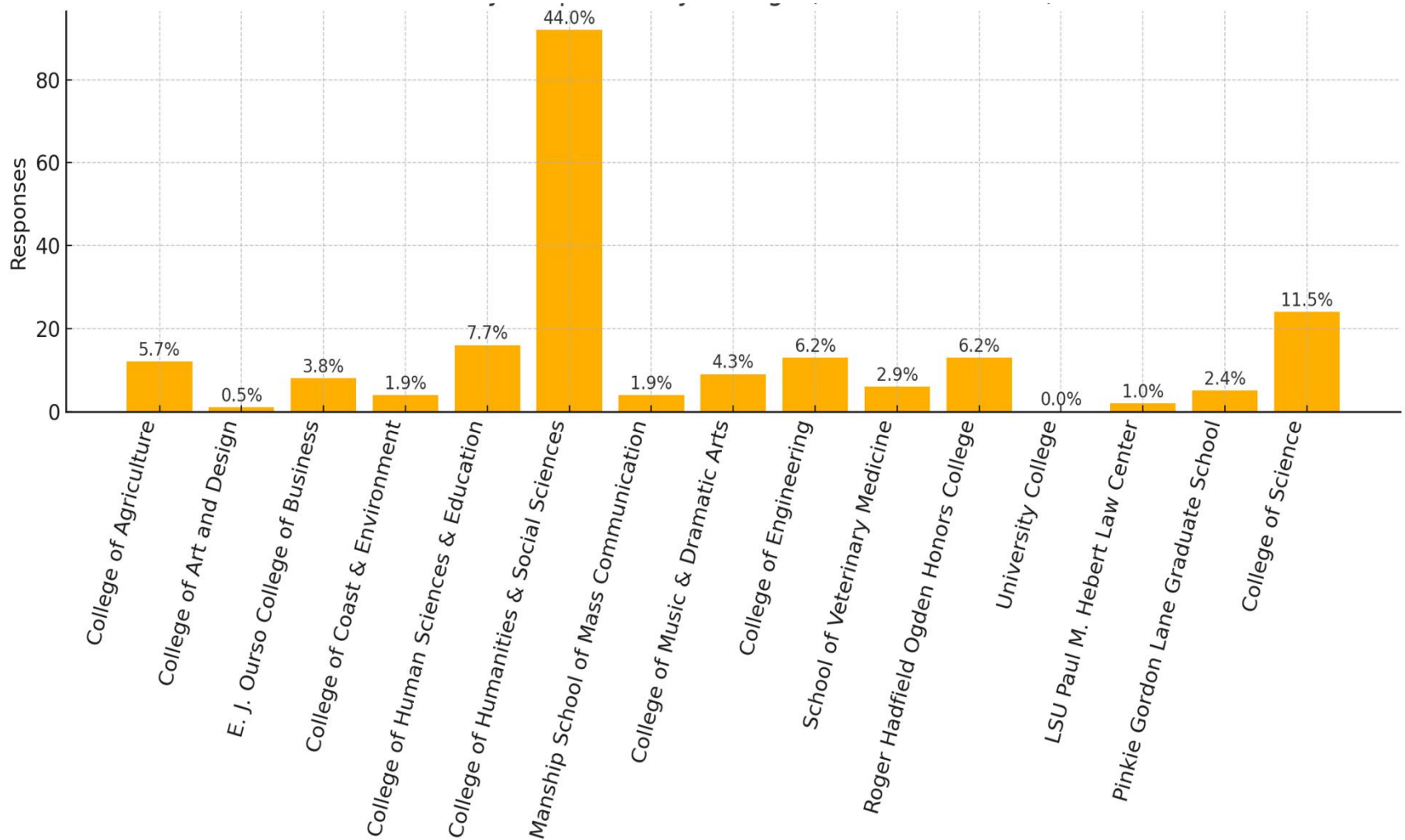
2. Select the Colleges where you teach (choose as many options as applicable)

College of Agriculture	13
College of Art and Design	1
E. J. Ourso College of Business	8
College of Coast & Environment	4
College of Human Sciences & ...	16
College of Humanities & Socia...	92
Manship School of Mass Com...	4
College of Music & Dramatic ...	9
College of Engineering	13
School of Veterinary Medicine	6
Roger Hadfield Ogden Honors...	14
University College	0
LSU Paul M. Hebert Law Center	2
Pinkie Gordon Lane Graduate ...	5
College of Science	24



Survey Responses by College

(Total responses = 185)

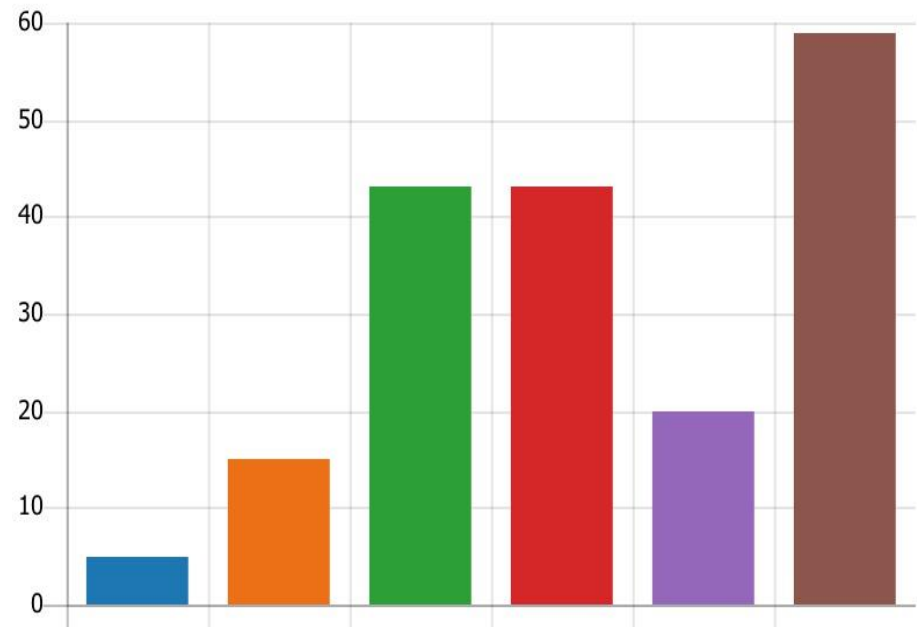
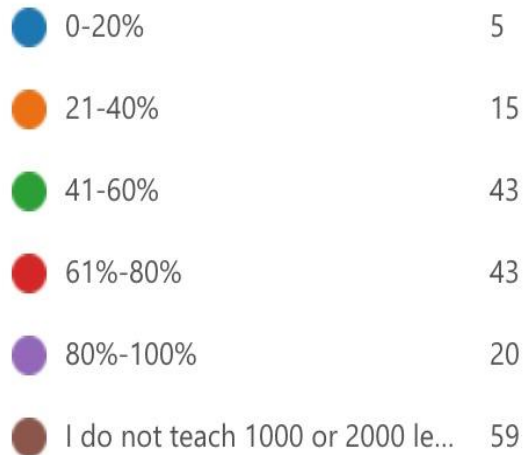


3. How would you compare your average class attendance over the last three years to similar courses prior to that time-period?

Major decrease	75
Minor decrease	62
No change	38
Minor increase	8
Major increase	2

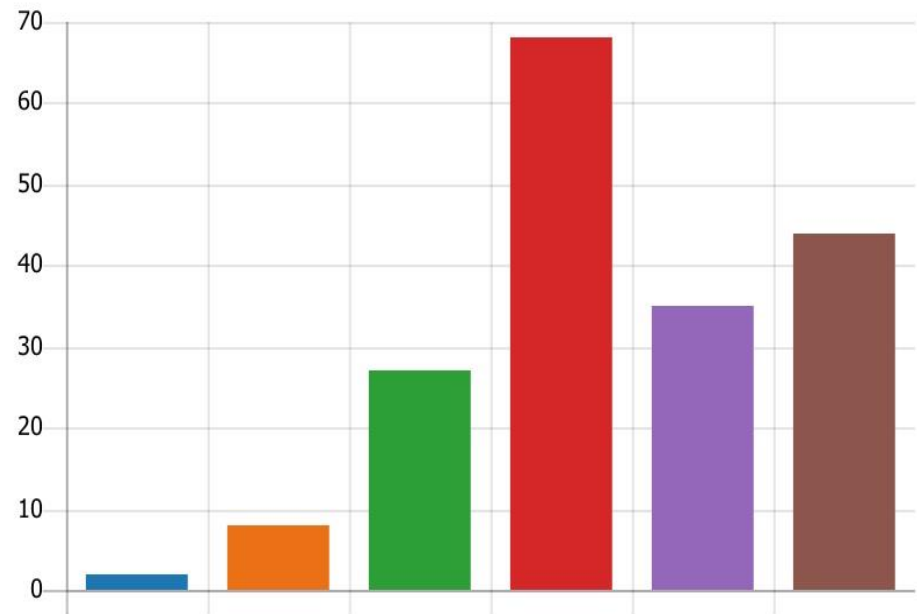


4. What would you estimate as your average attendance in any 1000 or 2000 level courses you've taught in the last three years?

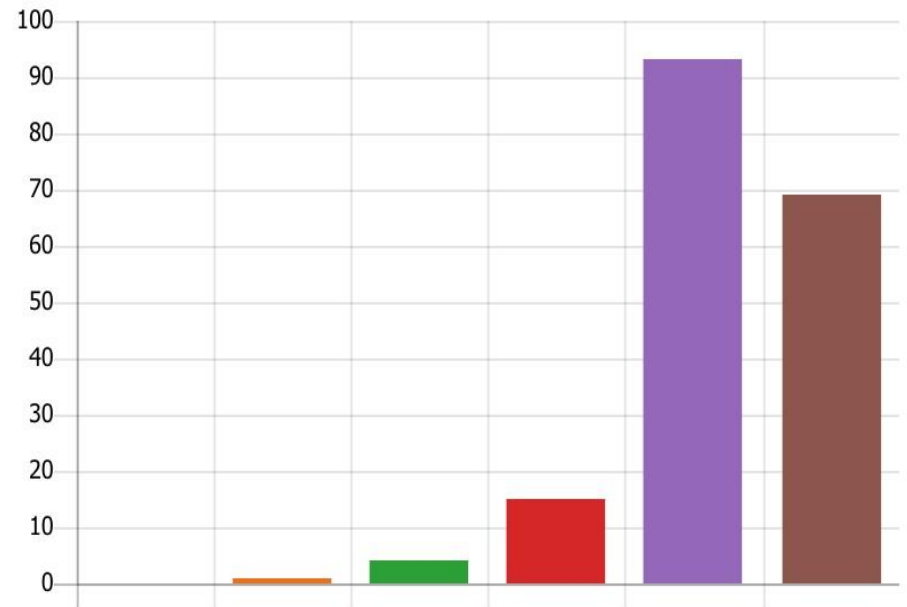


5. What would you estimate as your average attendance in any 3000 or 4000 level courses you've taught in the last three years?

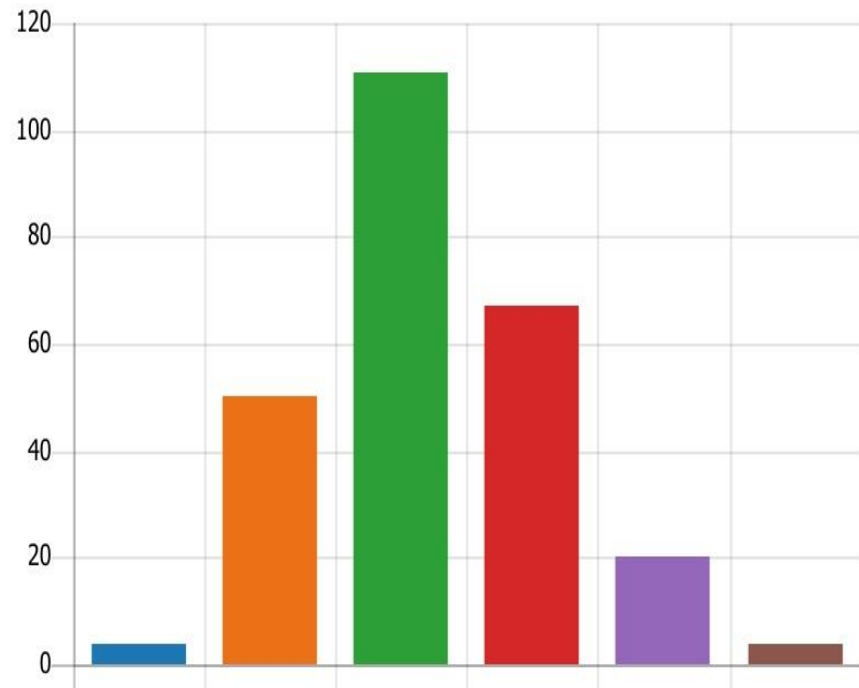
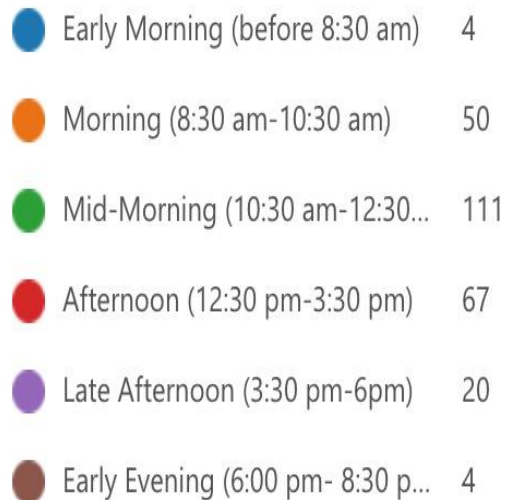
0-20%	2
21-40%	8
41-60%	27
61%-80%	68
80%-100%	35
I do not teach 3000 or 4000 le...	44



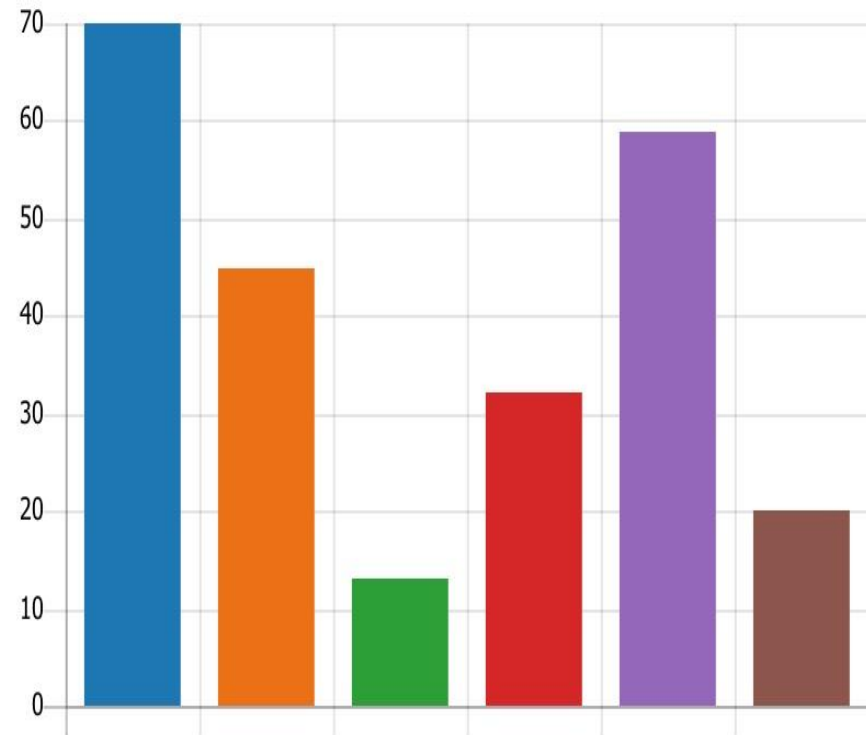
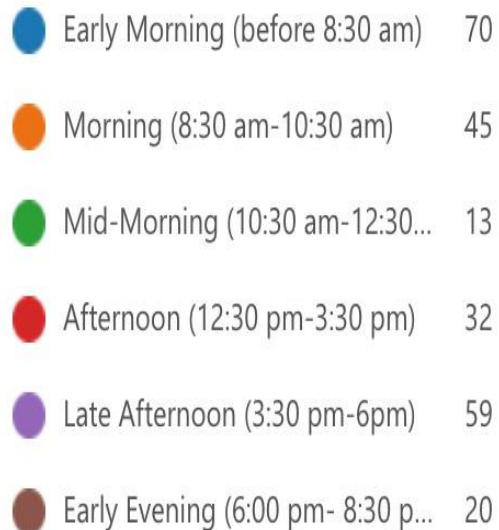
6. What would you estimate as your average attendance in any graduate level courses you've taught in the last three years?



7. In your experience, which time blocks generally have the HIGHEST student attendance?



8. In your experience, which time blocks generally have the LOWEST student attendance?



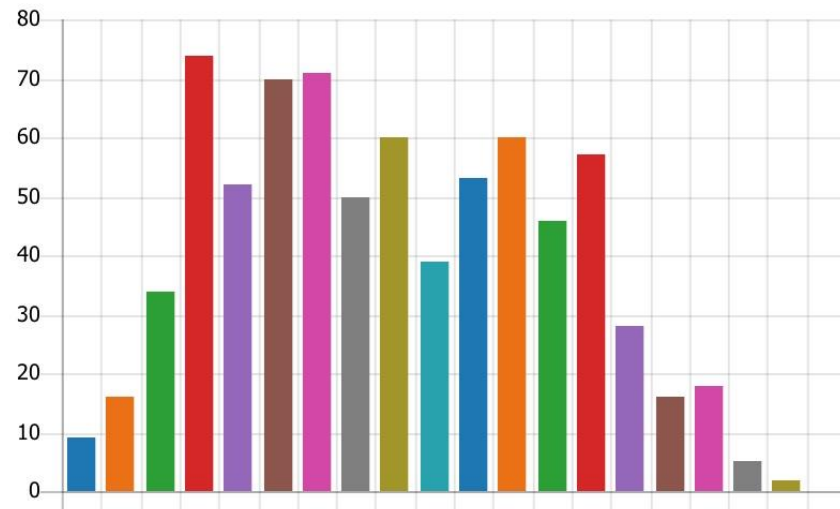
9. What days of the week do you usually teach?

Monday and Wednesday	23
Monday, Wednesday and Friday	74
Tuesday, Wednesday, Thursda...	17
Tuesday and Thursday	112
Other	20



10. What are the times slot that you teach

7:30 am - 8:20 am	9
7:30 am - 8:50 am	16
8:30 am - 9:20 am	34
9:00 am - 10:20 am	74
9:30 am - 9:20 am	52
10:30 am - 11:20 am	70
10:30 am - 11:50 pm	71
11:30 am - 12:20 pm	50
12:00 pm - 1:20 pm	60
12:30 pm - 1:20 pm	39
1:30 pm - 2:20 pm	53
1:30 pm - 2:50 pm	60
2:30 pm - 3:20 pm	46
3:00 pm - 4:20 pm	57
3:30 pm - 4:20 pm	28
4:30 pm - 5:20 pm	16
4:30 pm - 5:50 pm	18
6:00 pm - 7:20 pm	5
6:30 pm - 7:20 pm	2
7:30 pm - 8:20 pm	0

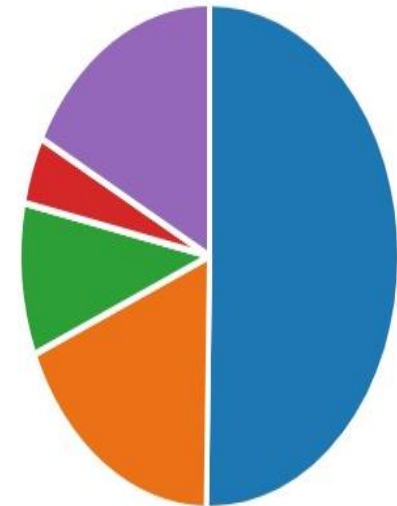


Faculty Teaching Times

Time Block	Number of Faculty Teaching
Early Morning (before 8:30 am)	45
Morning (8:30 am – 10:30 am)	60
Mid-Morning (10:30 am – 12:30 pm)	80
Afternoon (12:30 pm – 3:30 pm)	50
Late Afternoon (3:30 pm – 6:00 pm)	35
Early Evening (6:00 pm – 8:30 pm)	20
Late Evening (after 8:30 pm)	5

11. Do you have an attendance policy

● Yes, I have an attendance policy	93
● No, I don't have an attendanc...	34
● Yes, I have an attendance poli...	18
● Yes, I have an attendance poli...	8
● Yes, I have an attendance poli...	32



12. What factors do you think contribute to student attendance issues in your classes beyond the time the course is offered?

162

Responses

Latest Responses

"Understanding of course requirements, project vs. exam based cla..."

"Transportation "

"Lack of adequate parking. It definitely contributes to people comin..."

Key Themes That Emerged:

Theme 1: Mental & Personal Challenges

- Students may struggle with **mental health, family responsibilities, or balancing time**, affecting attendance.

Theme 2: Attendance Policy & Grading

- Faculty emphasize that **clear attendance policies and tying attendance to grades** could influence behavior.

Theme 3: Student Engagement & Choice

- A **lack of motivation** or perception that **attendance isn't necessary** may drive absenteeism.

Theme 4: External Barriers

- Issues like **job commitments**, **disengagement**, **COVID-era habits**, and even **parking** challenges are cited.

Theme 5: Course Design & Motivation

- The structure and appeal of the course itself play a role—students skip when they feel not engagement with classes through homework, pop-quizzes, etc.

13. Do you have any suggestions for improving increasing student attendance?

Latest Responses

141

Responses

" Consistency at participation at least per level within a department "

"More busses on a more regimented schedule, as well as more park...

Faculty Suggestions For Improving Attendance

Top 9 Suggestions

- 1. Make attendance mandatory** and tie it to grades or participation points.
- 2. Assign participation grades** to increase accountability.
- 3. Stop recording lectures** to encourage in-person attendance.

4. Create a **university-wide attendance policy** for consistency.

5. Tie **scholarships (like TOPS)** to attendance requirements.

6. Provide faculty with **more authority** to enforce attendance rules.

7. Emphasize the **value of in-class learning** and structure classes accordingly.

8. Reframing student identity away from a “**consumer mindset.**”

9. Encouraging better **academic preparedness** before enrollment.

14. How long have you taught at LSU?

184

Responses

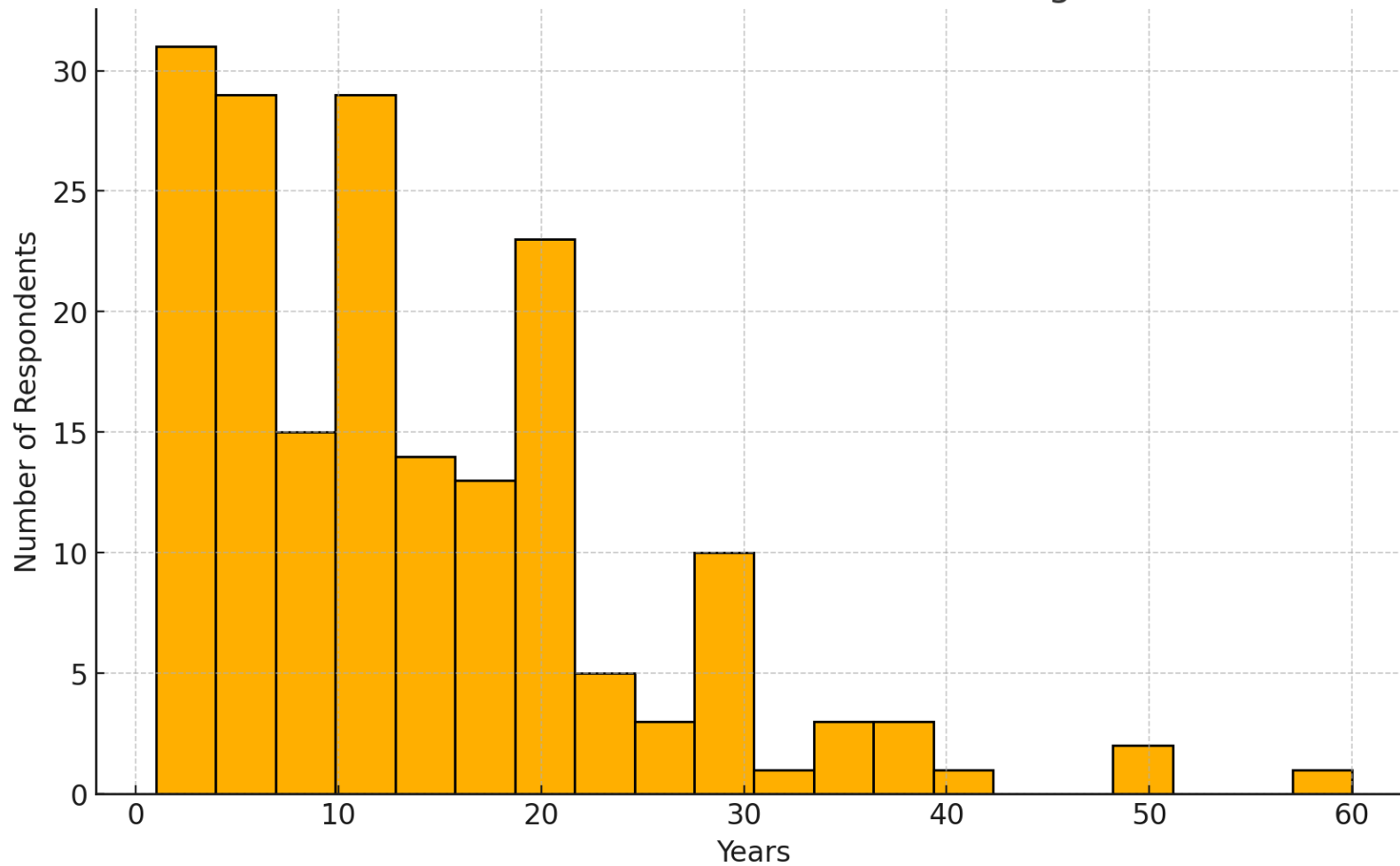
Latest Responses

"9 years"

"Four years"

"2 years"

Distribution of Number of Years Teaching at LSU



14. How long have you taught at LSU?

Summary Statistics:

- **Count:** 183 responses
- **Mean (Average):** 13.43 years
- **Median:** 11 years
- **Standard Deviation:** 10.72
- **Min:** 1 year
- **Max:** 60 years